

--OPEN HOUSE--

Theory of Knowledge I / IB Research Stanton College Preparatory 2009-2010

Period 2 (Daily)	Room 211
Period 3 ("B" Day)	Room 219
Period 4 ("B" Day)	Room 219 /207

Section Instructor: Dr. Joel Adams
Website: <http://nfomedia.com/stantok/>

Course Description:

Welcome to the International Baccalaureate Diploma Program.

In this class, students will complete the first half of the IB Theory of Knowledge curriculum. The goal of this course is to enable students to synthesize and critically examine knowledge gained throughout the IB curriculum. We will closely examine a variety of philosophical and other texts in order to consider the nature of knowledge and the processes we use to create, acquire, and question what we know. We will begin by examining major methods of knowing, including perception, language, reason, and emotion. Then, we will take a careful look at several major disciplines of knowledge, including mathematics, science, history, ethics, and aesthetics, considering the unique insights and limitations each discipline offers the learner.

This class will provide numerous opportunities for students to consider what and how they know through individual writing assignments, interactive class discussions, group presentations, wiki construction, and large and small group activities.

Course Objectives (from the IB Theory of Knowledge Course Guide):

Having completed the Theory of Knowledge course, students should be able to:

- Analyze knowledge claims, their underlying assumptions, and their implications.
- Generate questions, explanations, conjectures, hypotheses, alternative ideas, and possible solutions in response to knowledge issues concerning areas of knowledge, ways of knowing and students' own experience as learners.
- Demonstrate an understanding of different perspectives on knowledge issues.
- Demonstrate an ability to give a personal, self-aware response to a knowledge issue.
- Formulate and communicate ideas clearly with due regard for accuracy and academic honesty.

Readings / Text:

- * Theory of Knowledge for the IB Diploma by Richard van de Lagemaat
- * Course Site with Readings (PDF Password Protected)

The Course Web Home:

Our course utilizes a Content / Learning Management System that replicates current standard classroom technology on the college level. The site allows for an innovative mix of traditional educational materials (including supplemental course readings, syllabi, assessments, and unit planning) and interactive features (such as a course blog, online quizzes, gradebook, message board, student journals, and assignment drop box).

<http://www.nfomedia.com/stantok/>

Home | Blog | Feed **SEARCH** Hi, Test | (0) | My Sites | Nfomedia | Log out

Stanton TOK

Theory of Knowledge / IB Research

- My Journal
- My Drop Box
- My Exams
- My Grades 2
- My Classmates

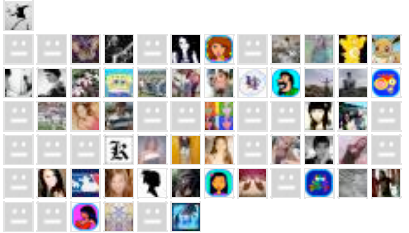
Content

- Syllabus
- Resources
- Assessments
- I: Knowers & Knowing

Communication

- Announcements 2
- Message Board 22
- Chat Room

Classmates




[view all](#)

Theory of Knowledge / IB Research

Stanton College Preparatory School

Instructor: Dr. Joel C. Adams
Email: adamsj3@duvalschool.org



Online Highlights

- Course Blog:** A space to share thoughts, respond to communal prompts and formulate discussion provocations.
- Knowledge Journals:** Individual reading and knowledge journals.
- Course Syllabus & Resources:** All major handouts always available online.
- Unit / Section / Topic:** Structured outline of readings and course.
- Announcements, Chat, & Message Board:** Course communications tools for all students.
- Reading Exams:** Series of multiple choice examinations of reading and topic comprehension.
- Drop Box:** A centralized space to submit all formal work.
- Classmate Connections & Profiles:** A TOK @ SCPS social network.
- My Grades:** A detailed and graphic look at your current course standing.

1,703 views [\[print \]](#)

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Grades as entered on the course site reflect an immediate “snap shot” prior to periodic updating on the school / district “Grade Portal.”