

TOK Assessments At-A-Glance

- (I) **Response papers:** Students will complete a series of formal response papers in which they will reflect formally on the ideas and questions raised in class. Prompts will be chosen from a list of past IBO prescribed topics. Formal final papers are due at the start of the class period on the assigned due dates. Students will submit an online version in the course “drop box” and a hard copy in-class. Each response will also include a number of drafting steps to be discussed in class.

Assessment	Type	Topic	Due Date
Response 1	Cadre	TOK Question	10/19/09
Response 2	Cadre	TOK Question	12/15/09
Response 3	Cadre	TOK Question	1/6/10
Mock TOK Paper	Individual	TOK Question	1/19/10

- (II) **Group presentations:** Students will give formal group presentations based on ideas and questions raised in class and according to IBO presentation standards. Students will submit formal planning materials on the assigned dates below and conduct public presentations afterward. If a student is absent the day of his/her group presentations, s/he will be required to complete an individual response paper that will be due on the day of his/her return. Submission will submit an online version in the course “drop box” and a hard copy in-class.

Assessment	Type	Due Date
Presentation 1	Cadre	9/25/09
Presentation 2	Cadre	11/16/09
Presentation 3	Cadre	1/12/10

- (III) **Online Component A (Knowledge Journals):** All students will maintain an online knowledge journal in which they keep notes from class readings, discussions, as well as short responses from provided prompts. Journal prompts will be provided online and during class lectures.
- (IV) **Online Component B (Reading Exams):** All students will complete a series of reading exams based on textbook / supplemental readings and lectures. These exams will be conducted online and take place during an open window of availability.
- (V) **Online Component C (Other Online Work):** The course web space allows for a wide variety of collaboration among students. Students will create and maintain personal pages, take part in class blog entries, and submit most work through the online “drop box.” Students are expected to take an active role in online discussions and collaboration. Class time will be occasionally available for some online work.
- (VI) **Miscellaneous Activities:** Including In-Class activities, homework, and class discussions.