

Planning Sheet ToK Essay

Name _____ Per. _____

Title # _____ Written out in full, word-per-word here

What are the specific problems of knowing Implied in the title?					
What key terms do I need to further understand?					
What Ways of Knowing have I used in my paper? Language, Reason, Emotion, Perception. Write out examples					
What three Areas of Knowing have I selected to discuss? Mathematics, Natural Science, Human Science, History, Ethics, Art List them separately					
Below the respective Area of Knowing, Write specific examples you have used. Avoid mall knowledge and circle those examples that are culturally diverse .					

Provide a counterclaim to as many different examples above as is possible.					
How will you answer that counterclaim ?					
Circle the following if they apply.	I have avoided dictionary definitions and my paper is at least 1400 words but no longer than 1600. (Yes, I know 1200 is the minimum, but you are not minimum students.)	I have included examples from other cultures and countries. I researched these making sure my facts were accurate and not just hearsay.	I have put in quotes and cited both within the paper and on a Work Cited page ideas or words that were not my own.	I have included examples from my own experience. avoiding superficial, mall knowledge examples that any high school student would use.	I have avoided showing bias , and I try to keep a scholarly tone, avoiding claiming superiority for my own country or religion.

Teacher Comments:

Side note: "Strategies for Writing a Great Prescribed Title Tok Essay" <http://academy.d20.co.edu/rhs/IB/tok%20essay%20strategies.htm>

- Demonstrate your cultural literacy and use examples of famous people: artists, scientists, historians, historical figures, mathematicians, philosophers, etc.
- Demonstrate your cultural literacy and use a variety of examples: works of art, mathematical theorems, scientific discoveries, historical events, human science experiments, schools of philosophy, books, film, poetry, music, etc.